

# Tiger News



### A Peek at Our Week

#### December 11-15

#### Reading:

We will read a variety of Christmas stories. We will be comparing and contrasting stories, retelling, and sequencing.
Sight Words: me, we, was

<u>Math:</u> Next week we will continue comparing numbers using words greater than, less than, and equal to. We will also work on problem solving.

**Writing:** We will continue to work on correct letter formation. We will work on starting sentences with a capital letter and ending with punctuation.

**Phonics:** Our focus will be reviewing letter sounds. We will learn the –op word family.

<u>Theme:</u> Christmas! We will read many books and do some crafts. We will make Santa, Rudolph and more!



## Related Arts

Monday: Art

Tuesday: Gym

Wednesday: Technology

Thursday: Keyboarding

Friday: Music

# Upcoming Events

- December 13: Winter Choir Vocal Concert
- December 18: Wear your jammies to school day
- December 20: Wear red and green to school day.
- December 21-January 2: Winter Break



## Reminders



- <u>Binders:</u> Please clean out binders each night. Please be sure to initial your child's behavior report.
- <u>Jackets:</u> Please don't forget jackets for outdoor recess. We will go out each day, weather permitting
- **<u>Tying Shoes:</u>** Please work on tying shoes with your child at home!
- <u>Soda Tabs</u>: We will continue collecting tabs through December.
- Homework: No homework packet this week. Please continue to review sight words and word family words.
- Elf of the Day: Students will be able to purchase tickets in the mornings for Elf of the Day drawings. One student from each grade level will be chosen daily to be Elf of the Day. They get to wear an Elf t-shirt and receive a candy cane. Tickets are 25 cents or 5 for a dollar.
- News from Nurse Jackson: If your child has a fever he/she must remain out of school until fever free for 24 hour without fever reducers. The 24 hour policy stands for vomiting and diarrhea. This will help reduce the spread of common winter illnesses.